



Goldey-Beacom
COLLEGE

Suggested Dual-Enrollment Courses

Listed below are suggested courses for Dual Enrollment students. If you're interested in a course not listed, please contact Ryan Quann at quannrl@gbc.edu or Amanda Berthiaume at berthiaumea@gbc.edu.

Business Courses

ACC-206 – Accounting Principles I

This course is concentrated in financial accounting concepts. Topics include: Corporation cycles, internal control principles, the valuation of cash, receivables, inventories, and plant assets.

BUS-101 – Introduction to Business

Introduction to Business is designed for first year students. By delving into the units of this course, students will fine-tune their direction and choice of career in business. This course will provide students with a general business overview and expose them to basic business concepts and practices. This introductory course will help to establish a viable business vocabulary, foster critical and analytical thinking, and refine business decision-making skills. Introduction to Business will provide a synopsis of a variety of business management topics such as marketing, finance, accounting, human resources, and start-ups.

FIN-208 – Getting Financially Fit

Getting Financially Fit helps students build financial fitness by developing the habits and skills needed to make strong, confident money decisions. The course explores budgeting, debt reduction, banking, taxes, insurance, identity theft prevention, and planning for major milestones such as housing and retirement. Through real-world scenarios, case studies, and hands-on exercises, students strengthen their financial decision-making muscles. By the end of the course, students will be equipped to create a more financially resilient and empowered future.

SPM-101 – Introduction to Sports Management

This is an introductory course designed to give students a general overview of sports management. The course will expose students to a realistic view of the opportunities and challenges associated with managing sports and leisure service organizations. In class, students will study common terminology, philosophies, relevant contemporary challenges and the evolution of the field of sports management.

Non-Business Courses

CJ-150 – Introduction to Criminal Justice

This course is designed to provide an overview of the criminal justice system, including coverage of American judicial system, law enforcement, crime problem, and other components. The objective of this course is to provide students with a procedural framework of the criminal justice process. After completion of the course students will have an understanding of the history of criminal justice in the United States, various components of the system and their relations, challenges of administering criminal justice and more.

HS-160 – Introduction to Human Services

The purpose of this course is to help students appreciate and understand the varied influences upon the delivery of human services to individuals and groups throughout history. Students will gain insight into how factors such as superstition, politics, economics, disease, religion, racism, pseudo-science, sexism, and science influence how societies determine the delivery of human services. Students will learn how the evolution of human service models has been far from a linear progression and what factors continue to exert influence upon the delivery of contemporary human services. In addition, students will be introduced to foundational theories of psychology, sociology, anthropology, in tandem with political considerations as factors shaping the modern delivery of human services to populations in need. Finally, the course will introduce students to the range of career opportunities within the field as well as some of the personal, interpersonal, ethical, and legal challenges facing the contemporary working human service professional.

PSY-160 – Introduction to Psychology

An introduction to the field of psychology, its theories, principles, and concepts. The course examines the role of psychology in influencing human behavior, the process of learning, development, adjustment, and perception.

General Education Courses

COM-285 – Foundations of Data Management

This course applies modern communication theory to public and professional speaking. Students study and analyze speech preparation, writing and delivery, and they develop persuasive techniques for interpersonal, group, and public communication.

DATA-210 – Foundations of Data Management

This course provides essential skills for a data-driven world. Students will learn to manage, analyze, and interpret data using tools like Excel, transforming raw numbers into actionable insights through clear visualizations and compelling narratives. Emphasis is placed on the critical evaluation of data for credibility, bias, and ethical implications. The course also examines the impact of data on decision-making, equity, and innovation across various professional fields.

ENG-110 – Critical Reading

Study and practice of critical reading across genres. The course emphasizes close reading strategies, rhetorical analysis, and genre awareness to understand how texts construct meaning. Students write in response to readings to analyze central claims, evidence, and reasoning, as well as reflect on their reading through discussion and analysis.

ENG-130 – Critical Writing

Study and practice of the process of composition, concentrating on exposition. In addition to emphasis on audience, purpose, and rhetorical awareness, coursework focuses on the principles of unity, development, coherence, and sentence effectiveness in the paragraph and essay. Students draft, share, and revise their writing through feedback from instructors and peers. Accuracy, correct grammar, vocabulary development, and the conventions of academic writing are also emphasized.

HUM-102 – Art & The World

This course is an introduction to art through a study of its function, vocabulary, media, meanings, and cultural role. Taking a global perspective, the course examines the themes within art, such as religion, politics, protest, race and gender, nature, entertainment, and its place within society. Students will analyze art to gain an understanding of the arts as means of communication and expression. They will develop their personal aesthetic through exploration of artistic styles, a visit to a museum or gallery, and hands-on opportunities.

HUM-103 – Humanities I: Our Cultural Heritage

Humanities I: Our Cultural Heritage explores the cultural and intellectual roots of Western society through an integrated study of the humanities. As defined by the course, humanities encompasses humankind's search for meaning and expression—the journey to know and understand the world. Students will explore this definition on the historical, philosophical, literary, and aesthetic levels. HUM 103 covers intellectual and artistic movements chronologically, from prehistory through the late Middle Ages.

HUM-104 – Humanities I: Our Cultural Heritage

Humanities II: Roots of the Modern World explores humankind's cultural and intellectual roots through an integrated study of the humanities. It traces the secular and scientific thought patterns of contemporary society by discovering and developing these ideas from the Renaissance through the twenty-first century. The course develops the philosophical, religious, historical, literary, and aesthetic themes of the period through selected readings, films, slides, and musical selections.

HUM-105 – Literature-Based Humanities: Monsters in our Midst

In Literature-Based Humanities: Monsters in our Midst, students will study short works of imaginative writing to explore how literature can help us understand ourselves and the world around us. We will reconstruct some of the historical and cultural contexts in which our readings were produced and discuss how they might have been shaped by and, in turn, shaped the culture of their time.

MAT-120 – Foundations of Applied Mathematics

This course presents a survey of functions including linear, quadratic, polynomial, and exponential functions. Business, science and social studies real life applications are presented, and a complete study of mathematical modeling is incorporated. The course also covers probability and statistics concepts as well as financial applications. Excel is used as the main tool for statistical and mathematical analysis.

MAT-136 – Precalculus

This course presents a survey of functions, starting with linear functions, quadratic functions, and continuing with polynomial, rational, exponential, and logarithmic functions. Business applications are presented for every type of function, and a complete study of the mathematics of finance is incorporated. The course also prepares the student for handling calculus techniques by presenting rational and polynomial equations and inequalities.

MAT-234 – Finite Mathematics

This course is divided into three parts. Part I is a study of logic, with emphasis on logic operations, truth tables, arguments, and analyzing arguments with truth tables. Part II introduces the student to sets, basic counting techniques and probability topics. Part III covers matrices. Special topics such as Leontief Input-Output models and Markov chains may also be introduced. The graphical calculator TI 83 is required for this course.

PHL-233 – Logic & Critical Thinking

Designed to help one argue on behalf of one's beliefs so that other people will take one seriously. The argument may be something as abstract as truth or as concrete as an increase in salary. When one asks for an extension on a paper, applies for a job, proposes marriage, or recommends any change that involves others, one puts oneself in a position that requires critical thinking. Critical thinking enables a person to distinguish between beliefs based on matters of taste, preference, and wishful thinking and beliefs based on good reasoning and solid evidence.

SOC-161 – Introduction to Sociology

As an introduction to sociology, this course provides students with theoretical and practical foundations for applying the sociological perspective to understanding contemporary society. This course is designed to acquaint students with the core concepts, theories, research findings, and methods of sociology. At the conclusion of the course, students should be able to identify and explain the fundamental sociological concepts and the key social structures and processes. Students will also begin to learn and understand some information about other cultures. By understanding the importance of using sociological thinking in developing public policy, students will gain a better understanding of some of the contemporary social issues.